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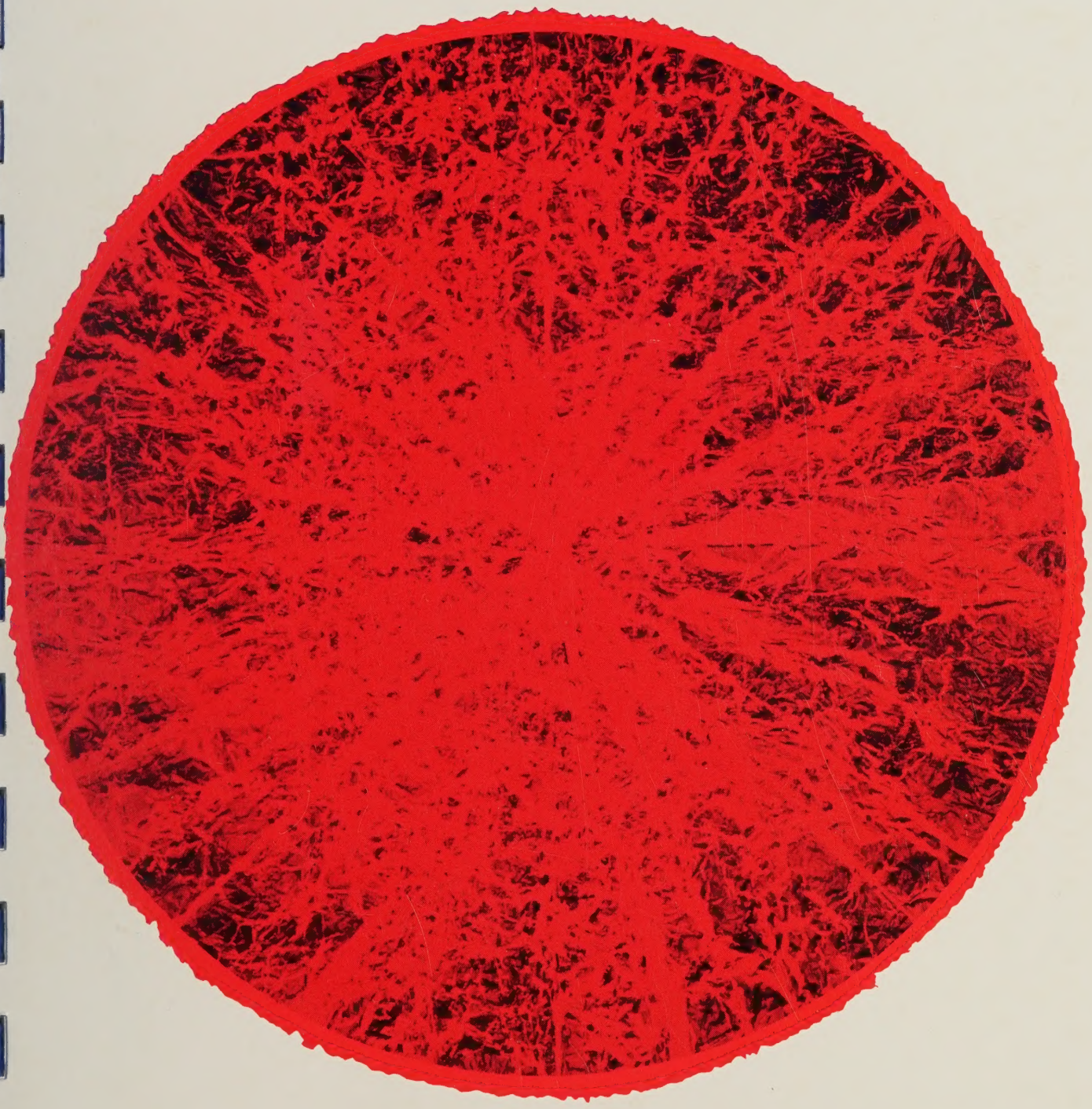
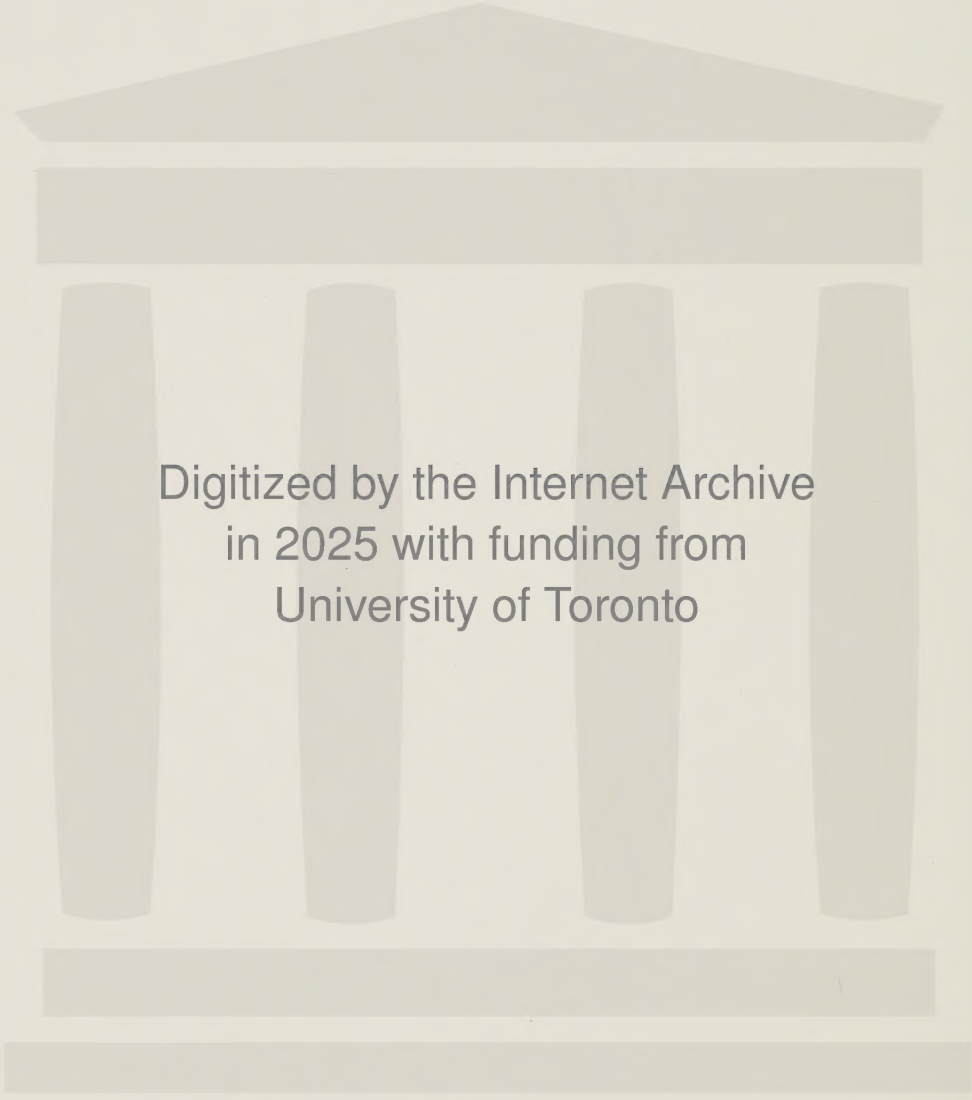
Ontario Department
of Education

summer courses

1971

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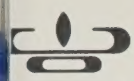


Ontario Department
of Education

summer courses

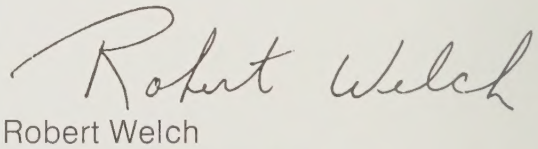
1971

From the Minister of Education

To our teachers who will be attending summer courses sponsored by the Department of Education, I should like to extend a warm welcome and wish you every success in your academic and professional pursuits. It has long been the tradition in this Province that teachers are willing, and indeed enthusiastic, in their desire to further their education through the opportunities open to them in a wide variety of courses offered during the summer season. In this endeavour you have my commendation, not only because of the avenues it opens to you as individuals, but also, because of the benefits it brings to our young people in the schools as a result of the new insights and knowledge you bring to bear on your teaching.

Most of our courses are offered in a relaxed and stimulating atmosphere, in congenial surroundings, and in association with others sharing similar objectives and purposes. The opportunities for exploration and discussion of new ideas, the privilege of meeting persons with varying backgrounds and experiences, and the challenge of testing your abilities and intellectual insights all contribute to personal development and the attainment of worthwhile goals.

I trust that you will have an educationally profitable and enjoyable summer.



Robert Welch
Minister of Education
March, 1971

Three publications of the Department of Education deal with summer courses.

The General Announcement of Summer Courses 1971
A copy is being sent to each school with additional copies to the larger schools.

The Application Form
One copy is being sent with each Announcement and additional copies may be obtained upon application to the Registrar, Department of Education.

The mimeographed circular regarding each course
A mimeographed circular giving detailed information regarding each course may be obtained by writing to the Registrar, Department of Education, 1 St. Clair Avenue West, Toronto 195.

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General Information

Eligibility for Admission

The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teachers' Colleges and Ontario Colleges of Education and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite to admission. Teaching experience obtained on a Letter of Permission will not be accepted toward the experience requirement for any course.

The eligibility of each applicant for Departmental credit will be determined by the Registrar, 1 St. Clair Avenue West, Toronto 195, Ontario.

Application

Applications for admission to the courses are to be mailed to the Ontario Department of Education, Box 560, Postal Station F, 50 Charles Street East, Toronto in an envelope postmarked not later than May 21, 1971 (July 16 for August courses), or delivered in an envelope to the Ontario Department of Education, Box 560, Postal Station F, 50 Charles Street East, Toronto on or before May 21, 1971 (July 16 for August courses.) A late fee of $15.00 will be charged on applications for courses, including refresher courses, delivered after these dates. A **certified cheque or money order** made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers in certain courses. Many courses were oversubscribed last year. In those courses which by their nature can accept only a designated number of students, late applications may not be considered.

If, as a result of the small number of applicants, the Department should decide not to provide a course, applicants for admission thereto will be duly notified.

Advanced Standing

If a person has previously completed related courses, he may send the transcripts of these courses to the Registrar and enquire about his eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration

All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given unless otherwise stated.

In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held during the first morning. In all short courses the work will begin during the morning of the first day.

Candidates for the Principals' Course will present themselves for registration between 7:00 p.m. and 9:00 p.m. on July 4, 1971.

Candidates for the French Conversation (Intensive Summer Course), arriving at Compton on July 4, will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Attendance

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of those attending, it is not possible for a teacher to be admitted to more than one course. The one exception is that both a Vocal and an Instrumental Music course may be taken in the same summer.

Fees

The following is the schedule of fees for 1971.

a five-week course	$ 85.00
a four-week course	70.00
a three-week course	55.00
a two-week course	40.00
a one-week course	20.00
French Conversation Intensive Summer Course	
Fee	85.00
Room and board	214.50
New Horizons for Young Children (including the follow-up session)	55.00
Vocal and Instrumental Music Courses (together)	170.00
Refresher Courses in Art one course	35.00
two courses	70.00

An interim receipt will not be sent to an applicant but it will be noted on the Letter of Admission or the Letter of Refusal that the registration fee has been received.

An official receipt for deduction under Section 11 (1) (qc) of The Income Tax Act will be issued by the Department of Education after January 1, 1972 but on or before February 28, 1972 to a person who attended a course.

Fees must be paid by **certified cheque or money order** made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honorable discharge from active service. They are required to pay the late fee when applicable.

Departmental Credit

The principal of a course for which Departmental credit is given will recommend to the Registrar a candidate whose admission has been approved by the Registrar for credit on the basis of regular attendance, completion of assignments and projects, active participation in the course and standing in such tests and examinations as are given.

A teacher who holds a Letter of Standing and who successfully completes a course which leads to a certificate will receive credit for the course but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience which may be required he may apply to the Registrar for the certificate.

Appeals

A candidate who does not qualify for standing in a course may have his case reconsidered by lodging an appeal, in writing, with the Registrar on or before November 5, 1971, with a statement of the grounds upon which he is basing his appeal and by paying a fee of $2.00 to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Accommodation

Teachers will be responsible for obtaining their own lodgings. The Department of Education does not provide lists of accommodation.

University and college authorities are prepared to offer accommodation to teachers as follows:

For Men

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto 181.

Trinity College: The Bursar, Trinity College, Toronto 181.

University College: Secretary to the Dean of Men, University College, Toronto 181.

University of St. Michael's College: Summer Residence Director, University of St. Michael's College, 50 St. Joseph Street, Toronto.

Victoria University Men's Residences: The Bursar, Victoria University, Toronto 181.

For Women

Annesley Hall and Margaret Addison Hall: Office of the Dean of Women, Victoria College, 73 Queen's Park Crescent, Toronto 181.

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto 181.

St. Hilda's College: The Bursar, Trinity College, Toronto 181.

Whitney Hall, 85 St. George Street, Toronto 181: For information, write to the Dean of Women 79 St. George Street, Toronto 181.

Art

An Orientation Bulletin describing the general procedure to be followed and the units of work offered will be sent early in June to each teacher who is admitted to an Art course.

Teachers enrolled in an Art course will be asked to pay an additional $5 fee for supplies and for the purposes of the students' organization. Payment should be made in cash at the course on opening day.

Art
Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to give teachers a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates. Candidates will be offered a wide choice of activities and units of study. Individual problems of the students will receive attention. Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of arts will lecture on their particular fields, while the core work will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

Departmental credit: A teacher who successfully completes the course will be granted an Elementary Art Certificate.

Location: Galt, Thunder Bay and the two centres in Toronto. Enrolment at the Toronto A Course will be limited.

Art
Intermediate
Part I

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and an Elementary Art Certificate or its equivalent may be admitted to this course.

Course information: Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist candidates to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design.

Departmental credit: A teacher who satisfactorily completes the work of Part I of the course leading to an Intermediate Art Certificate will be given a statement to this effect.

Location: Galt, Thunder Bay and the two centres in Toronto. Enrolment at the Toronto A Course will be limited.

Art
Intermediate
Part II

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, has a letter for Part I of the Intermediate Art Course or its equivalent, and submits evidence of one year of successful teaching experience.

Course information: This course is a continuation of Art, Intermediate, Part I.

Departmental credit: A teacher who successfully completes the course will be granted an Intermediate Art Certificate.

Location: Toronto A Course.

Art
Supervisor's

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in the manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design.

Departmental credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Art.

Location: Toronto A Course.

Art
Specialist

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

Departmental credit: A teacher who successfully completes the course will be granted a Specialist Certificate in Art.

Location: Toronto A Course.

Art
Refresher Courses

Admissions: Two refresher courses will be offered. An applicant who holds at least an Intermediate Art Certificate or its equivalent, may be admitted to either or both of these courses.

Course information: The first course will open on July 5 and close on July 20; the second will open on July 21 and close on August 6. Students may elect any of the units of work for study during the course.

Departmental credit: A teacher who completes either course will be given a Letter of Attendance.

Location: Toronto A Course.

Compensatory Education

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide with their application written evidence from the school board concerned that they will be engaged in compensatory education, at least part-time, during the 1971-72 school year.

Course information: This course is primarily designed to assist elementary school teachers to work effectively with disadvantaged students. The course will include units on Sociology and Community Social Services, as well as techniques in relating the school program to the special needs of disadvantaged children. Broadening the experiential background of children through field trips and other means will be emphasized. Emphasis will also be placed upon techniques of improving reading and the use of oral and written language. Through a variety of experiences, including visits to inner-city neighbourhoods and homes in Metropolitan Toronto, it is hoped that teachers will gain an understanding of parents and children of the inner city and the cultural influences that bear upon the work of the school. Techniques in establishing contact between home and school, and in encouraging meaningful involvement of parents in the school program will be developed. Opportunities will be provided for course participants to engage in field trips and actual volunteer work within Metropolitan Toronto. These activities are voluntary but will require a commitment of time beyond normal summer course hours.

The course will offer an option designed to assist teachers of the disadvantaged in non-inner-city settings, if sufficient numbers of such teachers are in attendance.

Departmental credit: A teacher who successfully completes this course will be granted a Certificate in Compensatory Education.

Location: Toronto.

Enrolment will be limited.

Elementary School Librarians Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The course will include an introduction to the philosophy and function of the school library, library services, and selection, organization and administration of library materials. Teachers admitted to the course will be required to complete a reading program. A book list will be sent to each applicant.

Departmental credit: An Elementary Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Sarnia, Timmins (English and French), Toronto.

Enrolment will be limited.

Elementary School Librarians Intermediate Part I

Admissions: To this course may be admitted an applicant who holds an Elementary Certificate for School Librarians or a letter stating that he has successfully completed Part I of the former course which led to a Certificate as Elementary School Teacher-Librarian.

Course information: This course will consist of more advanced work in the organization of educational media services in the school. Emphasis will be placed on selection, cataloguing, distribution, and utilization of print and non-print materials. A teacher admitted to the course is required to complete a reading program. A book list will be sent to each applicant.

Departmental credit: A teacher who successfully completes Part I of the course leading to an Intermediate Certificate for School Librarians will be given a statement to this effect.

Location: Fonthill, Toronto.

Enrolment will be limited.

Elementary School Librarians Intermediate Part II

Admissions: To this course may be admitted an applicant who has a letter stating that he has successfully completed Part I of the course leading to an Intermediate Certificate for School Librarians, or who holds a Certificate as Elementary School Teacher-Librarian granted prior to 1968 to those who successfully completed the two-part course for elementary school teacher-librarians. Candidates must submit evidence of at least *one year* of successful experience as a school librarian.

Course information: This course will give students an opportunity to investigate ways of providing library services to reluctant readers, gifted children, students in vocational schools, and students working on individualized programs. Canadian materials suitable for school libraries, modern fiction for young people, and advanced work in cataloguing and classification of non-print materials will also be included. A teacher admitted to this course is required to complete a reading program. A book list will be sent to each applicant.

Departmental credit: An Intermediate Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Ottawa, Toronto.

Enrolment will be limited.

Elementary Science (Grades 1 to 6)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to familiarize teachers with current developments in the field of science teaching in Ontario and elsewhere which may be useful in the Primary and Junior Divisions. The program includes discussion and lecture periods, handwork and laboratory experience, excursions and outdoor activities. Such topics as the planning for a science program, the appraisal of classroom methods, the understanding of young children, and the development of a philosophy for the teaching of science will be included. Field work will form an integral part of the practical program for every teacher.

Teachers will be given an opportunity to make a special study of science in the Junior Division, or of science as part of the total program in the Primary Division. Similarly, science co-ordinators and consultants who wish to follow their special interests and responsibilities may form a group during part of the course.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips

Departmental credit: A Certificate in Elementary Science will be granted to each teacher who shows insight into the place of science in a general education and who completes the work of the course with reasonable skill.

Location: Barrie, Brantford.

Elementary Social Studies (Grades 1 to 6)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to acquaint teachers with new classroom procedures in the field of social studies. The program includes map and field work, and excursions. Attention will be given to new concepts, structures and instructional materials. Among the topics are current events, aims and objectives of social studies, individual and group investigation and research, social attitudes, and planning of children's learning experiences. The course can be adapted to the backgrounds and interests of the teachers who register.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Departmental credit: A Certificate in Elementary Social Studies will be granted to a teacher who successfully completes the course.

Location: Owen Sound, Prescott.

French Conversation (Intensive Summer Course)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, or a certificate or Letter of Standing qualifying him to teach academic subjects in a secondary school in Ontario may be admitted to this course.

Course information: The program, a five-week immersion course, consists of classes in French conversation, methodology, culture and civilization, and linguistics.

Departmental credit: One of the following certificates will be issued in accordance with the regulations to a candidate who successfully completes the course.

a) A teacher who holds a basic teaching certificate valid in an Ontario elementary school will receive a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

b) A teacher who holds a basic teaching certificate qualifying him to teach academic subjects in an Ontario secondary school will receive a Certificate in Oral French.

Location: King's Hall, a private school in Compton, Quebec, where candidates will live in residence and receive instruction from native French-speaking teachers. The school has modern residence accommodation (double occupancy rooms), classrooms, library, language laboratory, gymnasium, swimming pool, tennis courts and other recreational facilities which will be at the disposal of course members.

Candidates arriving at Compton on July 4 will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Enrolment will be limited.

Guidance Part I, Part II, Part III, Part IV

Beginning in the summer of 1971, courses in Guidance, as noted above, will be offered at the colleges and faculty of education noted below. For information about these courses, applicants should write to the Dean of the college or faculty concerned.

The College of Education,
University of Toronto,
371 Bloor Street West,
Toronto 5, Ontario.

Althouse College of Education,
University of Western Ontario,
Western Road,
London, Ontario.

McArthur College of Education,
Queen's University,
Kingston, Ontario.

*Teacher Education Section,
Faculty of Education,
University of Ottawa,
Ottawa, Ontario.

**French-speaking candidates only.*

Guidance Seminar

Admissions: An applicant who holds a Specialist Certificate in Guidance may be admitted to this course.

Course information: The seminar will include work in group processes and advanced work in counselling. More information can be obtained from your local Program Consultant in Guidance. Each candidate will be required to take up residence at the course site.

Departmental credit: A teacher who completes this course will be given a Letter of Attendance.

Location: Ottawa area (July 4-9 inclusive).

Enrolment will be limited.

Integrated Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to translate a generally accepted theoretical approach to the learning process into practical suggestions that may be adopted or adapted by teachers to suit a wide variety of classroom situations. It is designed to help teachers develop programs that utilize the everyday experiences of children as starting points for investigations in which the ideas and skills usually associated with the particular subject disciplines will evolve. The staff will endeavour to create a model, at an adult level, of the relationship that should exist between teacher and learner such that learning through inquiry may flourish. Opportunities will be provided for each teacher to have practical experience in planning and in using a theme to develop units of work that embrace the conventional subjects. New techniques for evaluating and reporting student progress in an individualized activity-centred program will be examined.

Departmental credit: A teacher who, in the opinion of the staff, exhibits industry, resourcefulness and reasonable skill will be granted a Certificate, Integrated Studies. A teacher who has received a Certificate, Integrated Studies 1969 or 1970 will not receive credit in the Standards program for the 1971 course in Integrated Studies.

Location: North Bay, Peterborough, St. Catharines.

Junior Education (Grades 4, 5 and 6)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: This course is concerned primarily with the program of the Junior Division of the elementary school. Emphasis will be placed upon an interdisciplinary approach to learning while giving candidates an opportunity to pursue particular areas of interest.

Candidates will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Departmental credit: A Certificate in Junior Education will be granted to a teacher who successfully completes the course.

Location: Cornwall (English and French).

Junior Environmental Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to assist teachers in planning programs centred around man and his environment for children of the Junior Division. A study will be made of the physical and cultural environment of Pembroke and the surrounding region. The local community will be a source of data to be examined in many aspects — geographical, geological, historical, scientific. The course will include field work, seminar sessions, lectures, laboratory work and practical exercises with photographs, maps, apparatus and other realia. Teachers will have the opportunity to gain experience in developing themes related to the study of the environment.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Junior Environmental Studies.

Location: Pembroke.

Language Arts

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The first half of the language arts course will consist of a series of lectures on the nature of language, principles of language development, and the processes of listening, speaking, reading and writing. Each lecture will be followed by a seminar directed to developing further the ideas presented in the lecture, and to the establishment of a sound theoretical base for school language programs.

The second half of the course will consist of a series of lectures on the teaching of listening, speaking, reading and writing. These will relate classroom instruction to the theoretical base already established. Each lecture in this part of the course will be followed by discussion, or workshop groups through which teachers will be able to study, evaluate and devise teaching procedure.

The language arts course is not primarily directed to the organization and development of language-experience classrooms, but to the study of language. However, the understanding of language learning which should develop during the course will facilitate the work of a teacher in such a program. In addition, the approach to language instruction might well be the focus of some of the discussion groups.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Language Arts.

Location: Chatham, Stratford, Toronto.

Enrolment will be limited.

Leadership Seminar for Heads of Departments, (Secondary School)

Admissions: Heads of departments, acting heads, and specialists who are interested in becoming heads may be admitted to this course. The Seminar was announced in Memorandum 1970-71:23 mailed to schools in January, 1971. Registration will be closed when the full complement is reached.

Course information: General sessions and individual subject seminars will be included in a concentrated course designed to give maximum practical assistance to a head of department in such areas as the following:

a) the duties of a head as seen by the director and superintendent, the principal, supervisory officials, and other teachers;

b) imaginative leadership in the organization and administration of the department;

c) new trends and developments in the broad design of education and in each subject field;

d) curriculum building at various levels;

e) experimental courses;

f) professional reading, reference books, audio-vsiual aids and other teaching materials;

g) effective in-service programs for teachers;

h) methods of evaluation;

i) other topics in which the subject groups are interested.

The Seminar will be offered from August 16-20 at the University of Western Ontario, and registration will take place from 5:00 to 9:00 p.m. on the day preceding the opening date.

Departmental credit: Those who complete the Seminar-course successfully will receive a Letter of Attendance.

Location: London (August 16-20).

Enrolment will be limited.

Learning Materials Methodology

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is planned to encourage teachers to study the role of media—both hardware and software—in learning, and to become familiar with many of these presently available. Film, television, audio and non-projected materials will be used extensively by students and staff in production and evaluation activities. Ample time, equipment and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment. The course has been designed so that all teachers—regardless of subject and grade interests, and whether novice or expert in media studies—may work meaningfully at an individualized program.

Departmental credit: A teacher who successfully completes the course will be granted a Learning Materials Certificate.

Location: Ottawa, Timmins (English and French), Toronto.

Enrolment will be limited.

Learning Materials Methodology, Special Media Study Program

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: If a sufficient number of candidates apply, this three-week course will be offered from Monday, July 5, until Friday, July 23. Group sessions will be held morning, afternoon and evening, Monday through Friday, with optional weekend activities. Accommodation and meals, at a reasonable rate, will be available through the Elliot Lake Centre for Continuing Education.

Although the course will be especially for teachers involved in screen education and communications programs, any teachers may participate as it will be an active study of all media as related to schools, communities and persons. Considerable attention will be given to the exploration of the film and television media—through observation, interpretation and production.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will *not* be counted as a credit for the purposes of the Standards program.

Location: Elliot Lake.

Enrolment will be limited.

Music

An applicant may request admission in Toronto to both a vocal music course, which will be held mornings, and an instrumental music course, which will be held afternoons. However, only those applicants who have an adequate background in music should consider taking both. An applicant for both a vocal music course and an instrumental music course is to complete an application form for each course.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, including one evening performance, and to provide themselves with a limited number of textbooks, particulars of which will be specified with the formal Letter of Admission.

Each candidate enrolled in an instrumental music course will be asked to pay a fee of $3.00 on registration for the use of the instruments.

Candidates enrolled in an instrumental music course only will be required to attend two classes daily in a vocal music course starting at 11.30 a.m.

An applicant for admission to Part I of the course leading to either an Intermediate Vocal Music Certificate, Type A, or an Intermediate Instrumental Music Certificate, Type A, who does not hold a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario will be required to submit proof that he is a Canadian citizen or has the status of a landed immigrant and that he is free from active tuberculosis; and if his first language is other than English he may be required to meet a committee appointed by the Minister to show evidence of a satisfactory command of English.

Music
Vocal Elementary, Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course. No previous special training in music is necessary.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may select either Unit 1, dealing with the Primary Division (Grades 1-3); or Unit 2, dealing with the Junior Division (Grades 4-6).

Departmental credit: An Elementary Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings), Woodstock.

Music
Vocal Intermediate, Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Vocal Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may register in either Unit 1, dealing with the Primary Division (Grades 1-3); or Unit 2, dealing with the Junior Division (Grades 4-6); whichever unit has not been taken at the Elementary Course.

Departmental credit: An Intermediate Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings).

Music
Vocal Supervisor's

Admissions: An applicant who holds an Intermediate Vocal Music Certificate, Type B, and submits evidence of two years of successful teaching experience may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals with the Intermediate Division (Grades 7-8) and with the organization and administration of an elementary school music program.

Departmental credit: A Supervisor's Certificate in Vocal Music will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A, Part I

Admissions: To this course may be admitted an applicant who:

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario; or

b) has standing in seven Ontario Grade 13 credits, including English or français, or standing the Minister deems equivalent thereto, (see also page 22).

Note
Commencing in the summer of 1972, only those applicants who hold a certificate or Letter of Standing qualifying them to teach in the secondary schools of Ontario will be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Intermediate Division (Grades 9-10).

Departmental credit: A candidate who successfully completes Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Senior Division (Grades 11-12).

Departmental credit: An Intermediate Vocal Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto, (mornings).

Music
Vocal Specialist

Admissions: To this course may be admitted an applicant who holds:

a) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University, or

b) the Intermediate Vocal Music Certificate, Type A; and one of:

i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

ii) the Associate Diploma of the Royal Conservatory of Music in Toronto;

iii) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

v) the Diploma of Fellow of the Royal Canadian College of Organists;

vi) the Diploma of Fellow of the Royal College of Organists; or

vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and one of:

o the Diploma of Licentiate of the Royal Schools of Music, London, England;

Continued

- the Diploma of Licentiate of the Trinity College of Music, London, England; or
- the Diploma of Associate of the Royal College of Music, London, England.

Note
Commencing in the summer of 1972, only those applicants who hold qualifications as outlined in "b" above will be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Senior Division (Grade 13), and with the organization and administration of a secondary school music program.

Departmental credit: An interim Specialist Certificate in Vocal Music will be granted to a candidate who successfully completes the course.

Location: Toronto (mornings).

Music
Instrumental Elementary
Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario may be admitted to this course.

Course information: The course will include basic playing and teaching techniques on strings, brass, percussion instruments and the recorder.

Departmental credit: An Elementary Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Instrumental Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience, subsequent to the date of the Elementary Instrumental Music Certificate, Type B.

Course information: This course will include playing and teaching techniques on strings, brass, wood-wind, and percussion instruments.

Departmental credit: An Intermediate Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Supervisor's

Admissions: To this course may be admitted an applicant who holds a certificate qualifying him to teach in the elementary schools of Ontario; and who holds

a) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University or Queen's University, or

b) the Intermediate Instrumental Music Certificate, Type B, and any one of:

i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

ii) the Associate Diploma of the Royal Conservatory of Music of Toronto;

iii) the Associate Diploma in Music (Pedagogy) of The Western Ontario Conservatory of Music;

iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

v) the Diploma of Fellow of the Royal Canadian College of Organists;

vi) the Diploma of Fellow of the Royal College of Organists; or

vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England.
- the Diploma of Licentiate of the Trinity College of Music, London, England;
- the Diploma of Associate of the Royal College of Music, London, England.

Continued

Music
Instrumental Intermediate Type A, Part I

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, wood-winds, brasses and percussion instruments. It will also deal with the organization and planning of an instrumental music program for an elementary school.

Departmental credit: An interim Supervisor's Certificate in Instrumental Music will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Admissions: To this course may be admitted an applicant who:

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario; or

b) has standing in seven Ontario Grade 13 credits, including English or français, or standing the Minister deems equivalent thereto, (see also page 22).

Note
Commencing in the summer of 1972, only those applicants who hold a certificate or Letter of Standing qualifying them to teach in the secondary schools of Ontario will be admitted to this course.

Course information: This course will include basic playing and teaching techniques on strings, brasses, wood-winds, and percussion instruments.

Departmental credit: A candidate who successfully completes Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type A, Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Instrumental Certificate, Type A, may be admitted to this course.

Course information: This course will include playing and teaching techniques on strings, wood-winds, brasses and percussion instruments.

Departmental credit: An Intermediate Instrumental Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Specialist

Admissions: To this course may be admitted an applicant who holds:

a) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University; or

b) the Intermediate Instrumental Music Certificate, Type A, and one of:

i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

ii) the Associate Diploma of the Royal Conservatory of Music of Toronto;

iii) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

v) the Diploma of Fellow of the Royal Canadian College of Organists;

vi) the Diploma of Fellow of the Royal College of Organists; or

vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:

○ the Diploma of Licentiate of the Royal Schools of Music, London, England;

Continued

Music
Refresher Courses

○ the Diploma of Licentiate of the Trinity College of Music, London, England;

○ the Diploma of Associate of the Royal College of Music, London, England.

Note
Commencing in the summer of 1972, only those applicants who hold qualifications as outlined in "b" above will be admitted to this course.

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, woodwinds, brasses, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for a secondary school.

Departmental credit: An Interim Specialist Certificate in Instrumental Music will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Admissions: Refresher courses for Vocal and Instrumental Music, Type A and Type B, are open to persons holding the senior certificate in the category concerned.

Course information: An applicant may attend for any week or weeks of the course, but is to submit his application by the required date or be subject to the late fee. Individual programs will be prepared by the principal.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Toronto.

Vocal and General Music Workshop For Teachers of Grades 7, 8 and 9

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an Ontario school may be admitted to this workshop. Preference will be given, however, to teachers who are currently teaching music in Grades 7, 8 and 9.

Course information: Workshop sessions and seminars will deal specifically with materials, procedures and problems at the Intermediate level. Detailed information will be forwarded on receipt of application. The workshop will be held from Saturday, August 28 to Thursday, September 2. Participants are asked to arrive at the Park after lunch on Saturday. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $75.00 and will be payable on arrival.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Geneva Park, Lake Couchiching.

New Horizons for Young Children

Admissions: An applicant who holds a certificate of a Letter of Standing qualifying him to teach in an elementary or a secondary school in Ontario may be admitted to this course.

Course information: This updating course will be offered in two sessions: an initial residential period of twelve days and one follow-up period of two days.

The residential session is designed to provide teachers with experiences in a total learning-oriented environment. Workshop and field study approaches will be employed in the curriculum areas of communication, the environment and aesthetics. Learning materials and media laboratories will be available. Individual and small group interaction with children in various learning situations will form a vital part of the work of this course.

The two-day follow-up weekend has been designed to provide the participants with the opportunity to apply the concepts and techniques gained in the summer session and in their own classrooms, and then to discuss problems, extend ideas and investigate directions of further growth and development.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will

Continued

not be counted as a credit for the purposes of the Standards program.

Location: Residential Session:
Elliot Lake Centre for Continuing Education;
August 15-27, 1971.

The centre has modern living accommodation (single, double or family occupancy) classrooms, library, gymnasium, swimming, fishing, and other recreational facilities which will be available.

Follow-up Workshop: Geneva Park, Lake Couchiching: Weekend of January 22, 1972.

Enrolment will be limited.

Physical and Health Education Elementary School Courses

Beginning in the summer of 1971, the Physical and Health Education Elementary School Courses, Elementary Type B, Intermediate Type B, Part I and Part II; and Supervisor's will be offered at the colleges and faculty of education noted below. For information about these courses, applicants should write to the Dean of the college or faculty concerned.

The College of Education,
University of Toronto,
371 Bloor Street West,
Toronto 5, Ontario.

Althouse College of Education,
University of Western Ontario,
Western Road,
London, Ontario.

McArthur College of Education,
Queen's University,
Kingston, Ontario.

*Teacher Education Section,
Faculty of Education,
University of Ottawa,
Ottawa, Ontario.

**French-speaking candidates only.*

Primary Education Supervisor's

Admissions: To this course may be admitted an applicant who holds the Primary Methods Certificates (Part I and Part II) and submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in kindergarten, Grade 1, Grade 2, or Grade 3 of an elementary school.

Course information: This course will offer advanced study for teachers, consultants, and supervisors of the Primary Division. An intensive study of child growth and development will include work with children, curriculum development, concepts of evaluation, and the role of the consultant.

Departmental credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Primary Education.

Location: Toronto.

Primary Methods Parts I and II

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The major focus of these sessions in Primary Education will be a study of child development. Work with children, including both observation and interaction in individual and group learning situations, will be provided. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum including communication, environment and aesthetics. Lectures, seminars, small group discussions, workshops and field trips are planned and will be adapted to the needs and interests of the participating teachers.

Departmental credit: Individual studies undertaken by the teacher will fulfil the requirements necessary for either Part I or Part II certification.

Location: Hamilton, London, Ottawa, Sudbury (English and French), Toronto (East and West).

Enrolment will be limited.

Principals' Course

Admissions: A candidate who has met the admission requirements outlined in Memorandum 1970-71:7, dated November 5, 1970 re the Principals' Course, may be admitted to this course. He should complete one of Forms 35PC(E), 35PC(S1) or 35PC(S2), which were distributed with Memorandum 1970-71:7, for submission to the local chief supervisory officer who will forward the application to the Superintendent of Supervision, 44 Eglinton Avenue West, Toronto 310. An accepted candidate must complete also an official departmental summer course application and send it to Head Cashier, P.O. Box 560, Station "F", Toronto. The latter application form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Course information: The course will consist of three sections — Elementary Section; Secondary Section, First Session; Secondary Section, Second Session. A candidate in this course will have some joint sessions and some choice of electives, and will share accommodation with candidates in the other two sections of the course.

Departmental credit: An Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary Section of the course. An Interim Secondary School Principal's Certificate, Type B, will be granted to each candidate who successfully completes the Secondary Section, First Session. An Interim Secondary School Principal's Certificate, Type A, will be granted to each candidate who successfully completes the Secondary Section, Second Session, this summer. Memorandum 1970-71:7 gives further information concerning these certificates.

Location: Candidates will be assigned to a centre. At Queen's University, Kingston; Trent University, Peterborough; and York University, Toronto, the course will be held from July 5 to July 30 for elementary and secondary, first session, sections. Candidates will present themselves for registration between 7.00 p.m. and 9.00 p.m. on July 4, 1971. At the University of Western Ontario, London; the University of Waterloo, Waterloo; and Laurentian University, Sudbury, the course will be held from July 12 to August 6 for elementary and secondary, second session, sections. Candidates will present themselves for registration between 7.00 p.m. and 9.00 p.m. on July 11, 1971.

Special Education Elementary

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach academic work in the schools of Ontario and who submits evidence of one year of successful teaching experience in the schools of Ontario certified by the Supervisory Officer concerned. On the recommendation of the Supervisory Officer concerned, the Registrar may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: The program leading to the Elementary Special Education Certificate consists of five subjects:

10 Child Study and Mental Health of Atypical Children

11 Psychology and Education of Exceptional Children

12 Introduction to Intellectual Assessment

13 Educational Evaluation in Special Education

14 Prescriptive Programming

Students are required to bring certain books and materials as outlined in Orientation Bulletin 1971.

Departmental credit: A teacher who successfully completes the course will be granted an Elementary Certificate in Special Education.

Location: Belleville, St. Thomas, Toronto.

Special Education Intermediate

Admissions: To this course may be admitted an applicant who holds an Elementary Special Education Certificate and submits evidence of two years of successful teaching experience in the schools of Ontario certified by the Supervisory Officer concerned. On the recommendation of the Supervisory Officer concerned, the Registrar may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: Students who obtained the Elementary Certificate with an option will take Course 14 — Prescriptive Programming and one of the options listed below. Students who have received credit for Course 14 will select two of the options listed below.

You are required to indicate your choice of option or options on the Application Form. If this is not done your application is not complete and will be returned. Teachers planning to qualify to work in a specialized area must select the appropriate option.

100 Limited Vision
101 Education of Children with Orthopaedic Problems
102 Special Education in Secondary Schools
103 Home and Hospital Instruction
105 Teaching the Educable Retarded (for teachers of special classes for children of limited intellectual ability, e.g. opportunity, academic vocational)
106 Speech Education
107 Hearing Impairment
108 Education of Academically Gifted Children
109 Education of the Neurologically Impaired
110 Education of Emotionally Disturbed Children

Continued

111 Individual Intellectual Assessment Practicum (for teachers preparing to do psychometric work)

or one of the following, provided the prerequisite option has been taken:

202 Special Education in Secondary Schools — Advanced (prerequisite option 102)
205 The Slow Learner and the Educable Retarded — Advanced (prerequisite option 105)
206 Speech Education — Advanced (prerequisite option 106)
207 Hearing Impairment — Advanced (prerequisite option 107)
209 Education of the Neurologically Impaired — Advanced (prerequisite option 109)

Students are required to bring certain books and material as outlined in Orientation Bulletin 1971.

Departmental credit: A teacher who successfully completes the course will be granted an Intermediate Certificate in Special Education.

Location: Toronto.

Special Education Specialist

Admissions: To this course may be admitted an applicant who holds an Intermediate Special Education Certificate, and submits evidence of at least one year of successful teaching experience subsequent to the date of the Intermediate Certificate, and evidence of one year of successful teaching experience in Special Education certified by the Supervisory Officer concerned. On the recommendation of the Supervisory Officer concerned, the Registrar may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: This course consists of the following subjects:

31 Intellectual Assessment (prerequisite option 111 or the Intermediate Certificate, Special Education dated prior to 1969) for teachers preparing to do psychometric work,

or

32 Administration and Supervision of Special Education for teachers preparing for administrative, supervisory or consultative roles.

Additional alternatives may be announced in the Summer School Orientation Bulletin 1971, and

33 Current Practices in Special Education in Ontario
34 Diagnostic Remedial Practicum

The application form should indicate Specialist Year with Course 31, or Specialist Year with Course 32.

Special Education Teaching Trainable Retarded Children Elementary

Students are required to bring certain books and material as outlined in Orientation Bulletin 1971.

Departmental credit: A teacher who successfully completes the course will be granted a Specialist Certificate, Special Education.

Location: Toronto.

Admissions: An applicant may be admitted to the elementary course who holds one of the following:

a) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for mentally retarded children.

Course information: The elementary course is designed to provide the teachers with basic training and understanding in planning educational programs for trainable mentally handicapped children; to study behavioural patterns of the trainable mentally handicapped children; and to develop an appreciation of their limitations and developmental needs.

Demonstration lessons with groups of trainable mentally handicapped children, and directed observation of various learning situations will be presented.

The course will include the following subjects:

1) *Principal developmental characteristics* of trainable mentally handicapped children.

2) *Methods and techniques* effective in teaching trainable mentally handicapped children; teacher preparation and planning, motivation and rapport, structuring activities, preparation and use of materials.

Continued

Special Education Teaching Trainable Retarded Children Intermediate

3) *Program planning:* daily, weekly, monthly, individual and group programs: immediate and long-range goals.

4) *Demonstrations* of speech and language activities, physical activities, music, and a variety of arts and crafts activities geared to the needs of trainable mentally handicapped pupils.

5) Special classroom organization and management.

Departmental credit: An Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the Elementary course.

Location: Toronto.

Admissions: An applicant may be admitted to the Intermediate course who holds an Elementary Certificate in Teaching Trainable Retarded Children or its equivalent and who holds one of the following:

a) a letter issued by the Department of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Ontario Regulation 346/68;

b) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

c) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

d) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

e) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for mentally retarded children.

Course information: This course is designed to acquaint teachers with aspects of retardation and specific needs of the trainable mentally handicapped. The major focus will be to assist teachers in curriculum planning and the implementation of curriculum areas into daily school activities related to the learning characteristics of the trainable mentally handicapped children. Supervised practice teaching is included.

The course will include:

Curriculum Planning,
Practice Teaching,
Psychology of Learning,
Etiology of Mental Retardation,
Behavioural Management, and

Planning Physical and Social Learning Environments.

Departmental credit: An Intermediate Certificate in Teaching Trainable Retarded Children will be granted to each candidate who successfully completes the Intermediate course and who holds one of the following:

a) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

A candidate who successfully completes the course but who does not hold one of:

a) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology will be issued a statement to this effect.

Location: Toronto.

Teachers of Indian Children

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course has been created for those teachers who will be going into Indian reserve communities, or who have Indian children in their classes, or who wish to improve their teaching about the native peoples.

It is hoped that this course will better prepare teachers to work with these children of another culture.

Features of the course will include:
acculturation of the teacher into the historical and cultural background of the native peoples;
the contemporary situation;
the role of the teacher in the community;
methods of adapting and adopting programs to suit the needs and environment of the children;
guidance in developing needed aspects of the language arts;
an introduction into the Indian languages of Ontario;
an insight into the philosophy of the Indian peoples, through guided field trips to reserve communities; and
the development of self awareness on the part of the teacher.

Departmental credit: A Certificate as Teacher of Indian Children will be granted to a teacher who successfully completes the course.

Location: Trent University, Peterborough.

Teaching English as a Second Language

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide, with their application, written evidence from the board concerned that they will be engaged in this work, at least part-time, during the 1971-72 school year. An applicant whose first language is other than English may be asked to undergo a preliminary test to show evidence of a satisfactory command of English.

Course information: This course is designed for teachers who supervise or teach classes in English and citizenship for newcomers in Ontario, and will include: developments in the science of linguistics as they affect the teaching of a second language; techniques and methods of teaching English as a second language, with each participant required to do a minimum of 10 hours of practice teaching; understanding of the problems involved in learning a foreign language, with each participant assuming the role of student in a foreign language course designed to dovetail with the method and content of the other sections of the curriculum; approaches to problems of grading, testing, supervising and administering classes for newcomers; and the sociological and psychological problems facing newcomers in learning English and in adjusting to the realities of their new life in Canada. Some time will be spent examining the cultural implications of language learning by adults who have moved from one cultural environment into another.

Departmental credit: A Certificate in Teaching English as a Second Language will be granted to a teacher who successfully completes the course.

Location: Hamilton, Toronto.

Enrolment in Toronto will be limited.

Teaching French to English-speaking Pupils in Elementary Schools

Admissions: An applicant may be admitted to this course if he:

a) holds an interim or permanent certificate, or Letter of Standing, qualifying him to teach in an Ontario elementary school classroom attended by French-speaking pupils; or

b) holds an interim or permanent Elementary School Teacher's Certificate (French Only) or Second Class Certificate (French Only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school; or

c) holds an interim or permanent certificate, or a Letter of Standing qualifying him to teach in an Ontario elementary school attended by English-speaking pupils; submits evidence of standing in Ontario Grade 13 French; (an applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Ontario Department of Education, 1 St. Clair Avenue West, Toronto 195 in order that his academic eligibility for admission to this course may be determined) and has reasonable fluency in French. When the required evidence has been received, arrangements for an interview to ascertain the applicant's competence in French will be made by the Department of Education.

Course information: This course will include instruction in language and methodology. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices,

emonstration classes, and practice teach-
ng. Extra afternoon classes in French
onversation and diction may be assigned,
t the discretion of the principal.

ach student will be asked to pay a fee of
2 to cover the cost of social activities.

epartmental credit: A Certificate as
eacher of French to English-Speaking
upils in Elementary Schools will be
ranted to a teacher who successfully
ompletes the course.

ocation: Toronto.

nrolment will be limited.

Teaching French to English-speaking Pupils in Elementary Schools Special Course

Admissions: An applicant may be admitted to this course if he submits evidence that he will be at least 25 years of age as of December 31, 1971; is a Canadian citizen, or has landed immigrant status; has standing in Ontario Grade 13 French (an applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Ontario Department of Education, 1 St. Clair Avenue West, Toronto 195 in order that his academic eligibility for admission to this course may be determined); is free from active tuberculosis; and demonstrates to a committee that he has a high degree of competence in the French language. When the required evidence has been received, arrangements for an interview with the committee to ascertain the applicant's competence in French will be made by the Department of Education.

Course information: This course will include a study of the aims of the French Program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes and practice teaching, as well as a class in basic pedagogy.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Departmental credit: A Temporary Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools will be granted to a person who successfully completes the course. This certificate may be renewed annually on the recommendation of the Supervisory Officer concerned.

Location: Toronto.

Enrolment will be limited.

Enrolment by Courses 1970

Art	1,581
Childhood Education	24
Compensatory Education	43
Dance	35
Elementary School Librarians	931
Elementary Science	320
Elementary School Principals'	297
Elementary Social Studies	438
Environmental Field Studies	31
French Conversation—Intensive Course	93
Fundamentals of Educational Television	34
Guidance	1,441
Integrated Studies	787
Intermediate Division Geography and History	38
Junior Environmental Studies	67
Language Arts	382
Learning Materials Methodology	482
Music	738
New Horizons for Young Children	63
Physical and Health Education, Type B	1,330
Primary Education, Supervisor's	165
Primary Methods	1,722
Secondary School Principals'	398
Space and Man	29
Special Education	1,741
Teachers of Indian Children	49
Teaching English as a Second Language	261
Teaching French to English-speaking Pupils in Elementary Schools	219
Teaching Trainable Retarded Children	180
Total:	13,919